



General Assembly

February Session, 2014

Raised Bill No. 5375

LCO No. 1838



Referred to Committee on PROGRAM REVIEW AND INVESTIGATIONS

Introduced by:
(PRI)

***AN ACT IMPLEMENTING THE RECOMMENDATIONS OF THE
LEGISLATIVE PROGRAM REVIEW AND INVESTIGATIONS
COMMITTEE ON THE REEMPLOYMENT OF OLDER WORKERS
CONCERNING THE TECHNICAL HIGH SCHOOL SYSTEM.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Subsection (b) of section 10-95h of the general statutes is
2 repealed and the following is substituted in lieu thereof (*Effective July*
3 *1, 2014*):

4 (b) On or before November fifteenth, annually:

5 (1) The Labor Commissioner shall submit the following to the joint
6 standing committees of the General Assembly having cognizance of
7 matters relating to education, higher education and employment
8 advancement and labor: (A) Information identifying general economic
9 trends in the state; (B) occupational information regarding the public
10 and private sectors, such as continuous data on occupational
11 movements; and (C) information identifying emerging regional, state
12 and national workforce needs over the next thirty years.

13 (2) The superintendent of the technical high school system shall
14 submit the following to the joint standing committees of the General
15 Assembly having cognizance of matters relating to education, higher
16 education and employment advancement and labor: (A) Information
17 ensuring that the curriculum of the technical high school system is
18 incorporating those workforce skills that will be needed for the next
19 thirty years, as identified by the Labor Commissioner in subdivision
20 (1) of this subsection, into the technical high schools; (B) information
21 regarding [the employment status of students who graduate from]
22 traditional and adult students who are enrolled or have been enrolled
23 in the technical high school system, including, but not limited to: (i)
24 Age and Social Security numbers to enable subsequent tracking of
25 such students, (ii) course and program enrollment and completion, (iii)
26 employment status and retention, and (iv) wage rates prior to enrolling
27 and after completing; (C) an assessment of the adequacy of the
28 resources available to the technical high school system as the system
29 develops and refines programs to meet existing and emerging
30 workforce needs; and (D) recommendations to the State Board of
31 Education to carry out the provisions of subparagraphs (A) to (C),
32 inclusive, of this subdivision.

33 (3) The Commissioner of Economic and Community Development
34 shall submit the following to the joint standing committees of the
35 General Assembly having cognizance of matters relating to education,
36 higher education and employment advancement and labor: (A)
37 Information regarding the relationship between the Department of
38 Economic and Community Development and the technical high school
39 system, (B) information regarding coordinated efforts of the
40 department and the technical high school system to collaborate with
41 the business community, (C) information on workforce training needs
42 identified by the department through its contact with businesses, (D)
43 recommendations regarding how the department and the technical
44 high school system can coordinate or improve efforts to address the
45 workforce training needs identified in subparagraph (C) of this

46 subdivision, (E) information regarding the efforts of the department to
47 utilize the technical high school system in business assistance and
48 economic development programs offered by the department, and (F)
49 any additional information the commissioner deems relevant.

This act shall take effect as follows and shall amend the following sections:		
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Section 1	<i>July 1, 2014</i>	10-95h(b)
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Statement of Purpose:

To require the superintendent of the technical high school system to collect certain information on both traditional and adult students enrolled in vocational programs and to annually report the same to the General Assembly.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]